

**Beaver Dam Unified School District  
Board of Education Minutes**

**Teaching and Learning Committee Meeting**

**February 21, 2022**

A meeting of the Teaching and Learning Committee of the Board of Education was held on the above date at the Educational Service Center at 5:30 p.m. Board committee members present: Bev Beal-Loeck, Mary Kuntz, John Kraus, Jr., and Lisa Panzer.

Ms. Jansma, 4-year-old Kindergarten Coordinator, provided an update on the 4-year-old Kindergarten program. She reported on current and projected enrollments at the seven sites, along with staffing challenges and the work on learning standards. The greatest area of need is the Jefferson Elementary School neighborhood and data suggests that there would be an advantage to additional programming. She presented options, which include offering full-day 4K either at all sites or specific locations. She proposed exploring the option of full-day 4K at Jefferson Elementary School for the 2023-2024 school year. The proposal will be presented to the full board at the March regular business meeting.

Mr. Peters, District Assessment and Technology Officer, provided an update on district data metrics. He shared enrollment, financial, attendance, and behavioral data. He reviewed achievement data from each level along with graduation rates, student and staff engagement, and family satisfaction data. Next steps include continuing staff collaboration around the four questions of Professional Learning Communities, modifying At-Risk services based on student needs, using performance data to adjust student needs, and preparing students for spring assessments.

Mr. Meyer, Director of Teaching and Learning, presented the mid-year Achievement Gap Reduction (AGR) report. The AGR schools are Lincoln, Jefferson, and Washington Elementary Schools. He reviewed the strategies in grades K-3 that allow schools to receive funding with the goal of reducing the achievement gap and increasing student achievement. He shared data of students who are at or below grade level in Reading and Math.

Mr. Meyer presented proposed updates to graduation, retention, and promotion board policies. The language in policy 5460 – Alternative Education Diploma needs to be updated to reflect the change from a single diploma for all pathways to graduation to include a statement in the Alternative Education Diploma section. Board Policy 5410 – Promotion, Placement, and Retention requires language specific to state required tests along with board approved criteria for the process to determine serving students at the next grade level with additional supports. The committee provided feedback. The policies will be presented for first reading to the board once the language is reviewed and updated.

The next committee meeting is scheduled for April 18, 2022, at 5:30 pm.